

Registered Nurses Working at the Top of Their Licensure: Cognitive Assessment and Management

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HRSA and the Nurse Education, Practice, Quality and Retention (NEPQR)

- Funded by Health Resources & Services Administration (HRSA)
 - Bureau of Health Workforce
 - \$2.8 million dollars over 4 years
- Purpose: to recruit and train nursing students and current registered nurses (RNs) to practice to the full scope of their license in community-based primary care teams to increase access to care, with an emphasis on chronic disease prevention and control, including mental health and substance use conditions

HRSA and the Nurse Education, Practice, Quality and Retention (NEPQR)


- **Develop academic-practice partnerships with urban and rural primary care clinics in medically underserved settings in Utah and facilitate expanded training of undergraduate nursing students and registered nurses.**
- Implement a recruitment system targeting undergraduate nursing students and registered nurses committed to improving access to quality primary care in rural and other underserved areas.
- Integrate primary care, population health, and interprofessional education (IPE) into courses and longitudinal clinical training experiences of CON undergraduate programs.
- **Provide RNs in rural and underserved primary care clinics with professional development opportunities targeting gaps in primary care nursing skills and preceptor skills through distance delivered digital badges, primary care learning communities and facilitated webinars.**

Implementation Guide: Team Encounters



**TRANSITIONAL CARE
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IMPLEMENTATION GUIDE


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**ANNUAL WELLNESS
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Oct. 2018 - Version 2

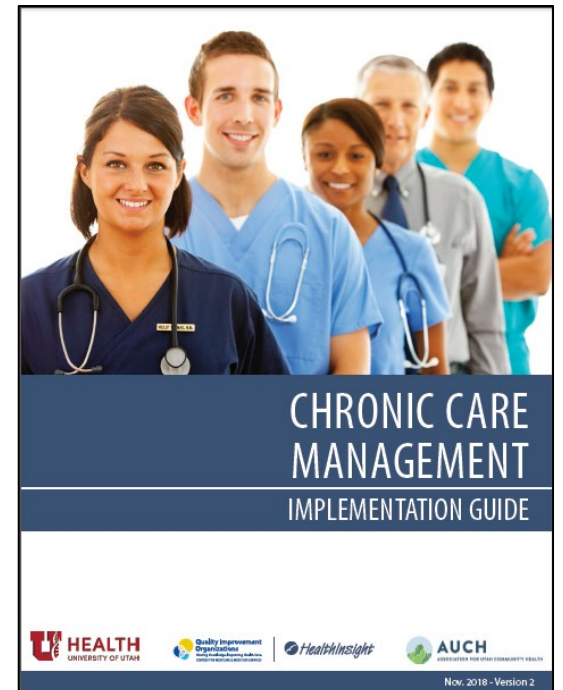
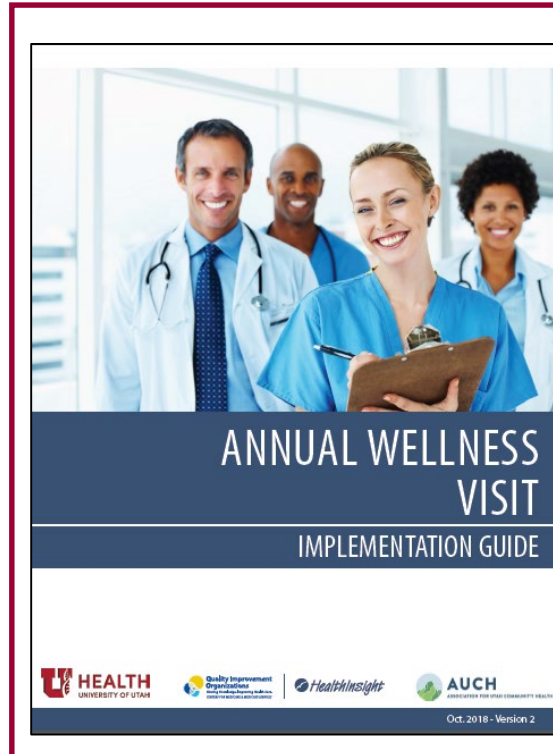
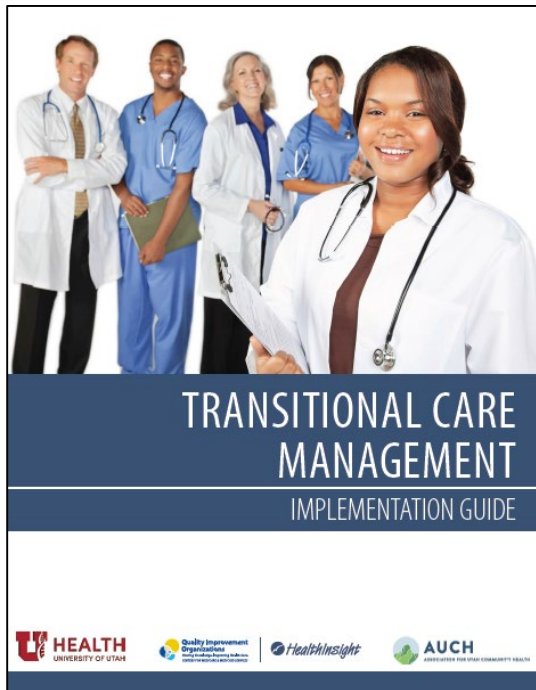


**CHRONIC CARE
MANAGEMENT**
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Nov. 2018 - Version 2

Implementation Guide: Team Encounters



Encounters with Cognitive Assessments

- Annual Wellness Visit
- Chronic Care Management
- Cognitive Assessment & Care Plan Services

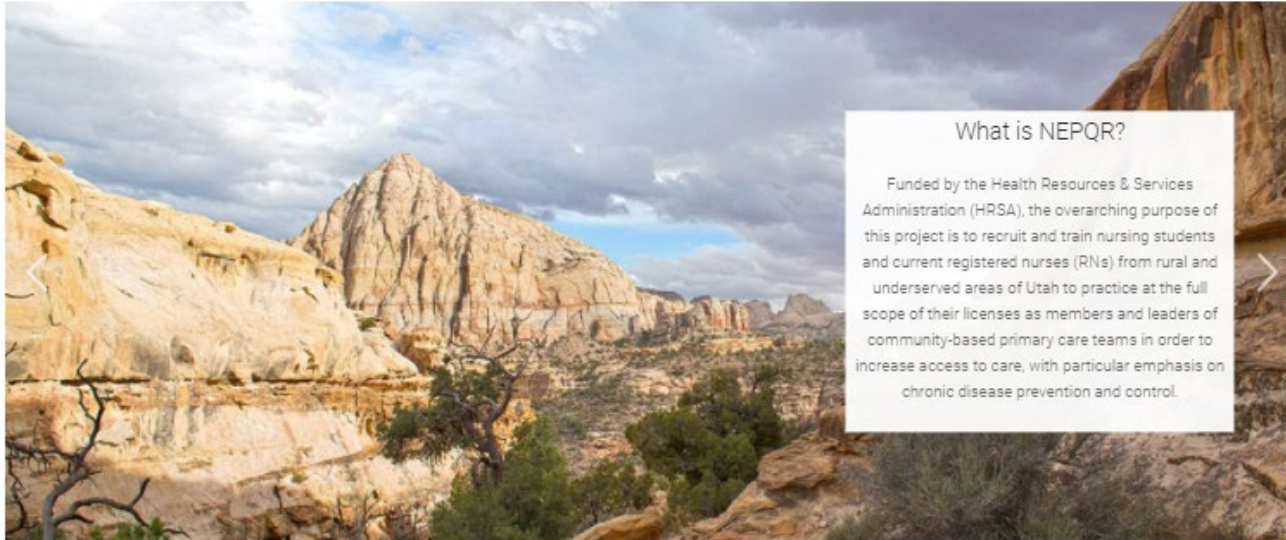
NEPQR Support for Cognitive Assessment & Care Plan Services

- Collection of Assessment Tools
- Video of a Compressive Assessment (3 parts)
 - History
 - Assessment Tools
 - Care Planning

Utah NEPQR

Nurse Education, Practice, Quality & Retention Program

at the University of Utah College of Nursing



What is NEPQR?

Funded by the Health Resources & Services Administration (HRSA), the overarching purpose of this project is to recruit and train nursing students and current registered nurses (RNs) from rural and underserved areas of Utah to practice at the full scope of their licenses as members and leaders of community-based primary care teams in order to increase access to care, with particular emphasis on chronic disease prevention and control.



RN Students

Discover the opportunities we have for nursing students



RN Continuing Education

Explore opportunities for RNs seeking to learn more or earn their BSN



Telehealth Education

Find out what we are doing in the world of telehealth



Events

See what events we have coming up



Resources

Find relevant resources and view our newsletters

Stay Updated



NEPQR Primary Care Digital Badges





Primary care nursing is more essential than ever before. Promoting wellness, assessing population groups, and helping our clients prevent, as well as live well with, chronic conditions are nursed activities in primary care. The University of Utah College of Nursing has developed 13 online, CE approved modules directed at enhancing primary care nursing knowledge and skills.

The modules help you develop Interpersonal skills with your clients through content such as promoting positive behavior change or advanced care planning. The modules also help you develop the business side for nursing in primary care with content such as managing panels, assessing and stratifying risk and exploration of billing appropriate for nursed encounters. Each module is fully online and takes 2-6 hours for participants to complete. Progress through a module begins with a short demographic survey, followed by videos and readings, a 10 point content quiz, and an exit survey. Successful completion is earned by an 80% or higher quiz score and completion of an exit survey. Each module is awarded CEAs.

If you are interested in assessing the modules, please send an email to unepqr@utah.edu. We will send you a code and instructions for accessing the modules. If you choose to use the modules, we ask that you complete a survey about how you will use the module in your nursing practice. This provides us with outcome data that support the continued improvement of these educational modules.

Primary Care Nursing Online Modules		
Digital Badge	Module	Topics Covered
PC Behavioral Health	Alzheimer's Disease & Related Dementias (ADRD)	<ul style="list-style-type: none"> Assessment of Dementia Evidence-based dementia interventions and protocols
	Behavioral & Mental Health and Substance Abuse	<ul style="list-style-type: none"> Evidence-based nurse-led behavioral interventions Coaching for behavioral health Monitoring
Population Health for Nurses	Population Health for Nurses	<ul style="list-style-type: none"> Risk stratification Interprofessional roles Protocol driven care
	Data-Driven Quality Improvement & Evidence-Based Practice	<ul style="list-style-type: none"> EBP Continuous quality improvement Electronic health record data sets
Chronic Diseases in PC	Chronic Disease Prevention	<ul style="list-style-type: none"> Identification of common chronic illnesses Nursed clinic visits <ul style="list-style-type: none"> Annual wellness Yearly screenings Oral health Promoting healthy behaviors
	Chronic Disease Management (CDM)	<ul style="list-style-type: none"> Multiple chronic conditions and rurality Advanced Care Planning Transparency Chronicity Medication Management Telehealth
Patient Engagement in PC	Patient Engagement and Shared Decision Making	<ul style="list-style-type: none"> Health coaching Shared decisionmaking Motivational interviewing Readiness to change Resiliency Strength-based assessment Self-determination Therapeutic use of self Patient engagement
	Professional Roles in Primary Care	<ul style="list-style-type: none"> Working with the primary care team Enhanced nursing roles Interprofessional communication Team roles
	Leadership Roles in Primary Care	<ul style="list-style-type: none"> Creating the RN role in Primary Care teams Panel Management Fee for service vs value-based payment structures Financing RNs in Primary Care
Care Management in PCs	Care Coordination	<ul style="list-style-type: none"> High risk/highcost patients Social needs & referrals Order set development Protocol driven clinical decision-making RN-led visits Standing and delegated orders sets Billing, coding and documentation
	Care Transitions	<ul style="list-style-type: none"> Expectations of patient and family plans of care between settings/multiple providers Effective discharge planning Transition models Anticipatory teaching for common transitions Billing and coding
		<ul style="list-style-type: none"> Geriatric care management Strength-based assessment Psychosocial and functional assessment

Resources

 Overview
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Newsletters



Caregivers



Telehealth



Primary Care



Preceptor Resources



COVID-19



Prevention



Protocols

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NEPQR Utah Website:

utahnepqr.org